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ABSTRACT

This document contains: 2 videotapes and an accompanying viewer's guide that provide information for differentiating instruction for gifted learners and for students with special needs in inclusive classrooms. The first 50-minute videotape, "A Focus on Inclusion," discusses how to deliver appropriate curriculum to children with special needs in inclusive classrooms, evaluate student products, implement instructional processes, and use on-going assessments. Educational strategies such as multiple intelligences, principles of learning, cooperative learning, brain compatible learning, curriculum scaffolding, and environmental organization are highlighted. The second 50-minute videotape, "A Focus on the Gifted," targets customized practices that are most effective in classrooms that seek to challenge gifted/high achieving students. The viewer's guide begins with a discussion of differentiated instruction. It provides an overview of the issues and challenges in today's schools, emphasizing the rationale for and value of this approach to instruction. Chapter 2 contains reproducibles/handouts. These are designed to be of particular value in training as they facilitate an understanding of the concept presented. Chapter 3 provides specific reference materials that are associated with the text found in the guide and chapter 4 offers additional resources related to the topic of differentiated instruction. (CR)